

Edmeston CSD CRRSA and ARP Plan

The federal government passed two COVID relief packages: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) and American Rescue Plan (ARP). These relief packages contained funding for school districts to address a variety of issues that may have resulted from the COVID pandemic such as student learning loss and being able to bring students safely back into the building.

ECS was very fortunate to have PK-4 students in the building every day during the 2020-21 school year. ECS was proactive in our approach to secure supplies and equipment which allowed us to re-open for in-person learning in September. Yet, there are improvements to ECS infrastructure and opportunities for students in which ECS can utilize the CRRSA and ARP funding. This plan provides an overview of how ECS will be using the CRRSA and ARP stimulus funds to support student learning.

Coronavirus Response and Relief Supplemental Appropriations (CRRSA):

The Edmeston Central School District received CRSSA funding which needs to be spent by September 30, 2023. The District will be using the funds to replace the sixty-three unit ventilators (univents) in the building. This will improve air flow and air quality in the classrooms and building.

American Rescue Plan (ARP)

Funding for the ARP has been divided into five different categories:

- ARP Learning Loss (20%)
- NYS Learning Loss (5%)
- NYS Summer Enrichment (1%)
- NYS After School Program (1%)
- ARP Remaining Funds

The ARP funds must be spent by September 30, 2024. The District will focus on these funds to address learning loss, enrichment opportunities, and PPE/safety supplies. Here are the broad overview of the plan and the three-year cost for accomplishing each:

After School Program (21-22, 22-23, 23-24)

- Program would run 2:30 – 4:30 each day
- Cost for staff including a coordinator, teachers, and peer leaders
- Transportation for students
- Supplies and snacks for students
- Program would expand beyond 23-24 through CROP, REAP, and Community set aside funding

Summer Program (Summer of 2022, 2023, 2024)

- Program would run 8 a.m. – 2 p.m. four days each week for six weeks
- Students provided with breakfast and lunch
- Cost for staff including teachers and peer leaders
- Transportation for students
- Supplies
- Program would expand beyond Summer of 2024 through CROP, REAP, and Community set aside funding

Updating student and teacher laptops and other technology (21-22 to 23-24)

- This will extend student learning experiences for enrichment and learning loss.
- Costs for replacement and future updates will be built into the District's budget
- Fitbits for students in PE classes to address social emotional well-being and health

Enrichment opportunities for students through Mohawk Valley CC (21-22 to 23-24)

- Students will have learning experience in STEAM related fields
- Programs will be offered during the summer and throughout the school year
- Events will take place at MVCC and ECS
- Transportation for students

Student Field trips (21-22, 22-23, 23-24)

- Address student learning loss and student enrichment
- Field trips could include but would not be limited to the following: Baseball Hall of Fame, Farmer's Museum, Iroquois Indian Museum/Howes Caverns, Fennimore Art Gallery, The Museum in Oneonta, NYPA Gilboa, Oriskany Battlefield and Museum, Utica's Children Museum, Schenectady Museum, Fort Stanwix, Wellin Museum of Art – Hamilton College, Museum of Science and Technology – Syracuse, Erie Canal Village – Rome, Utica Zoo, SUCO Science Discovery Center, Animal Adventure Park – Harpursville, Binghamton Zoo, Fort Rickey Children's Discovery Zoo, Syracuse Zoo
- Field trips will be built into the school budget

Arts in Education programs and assemblies for students (21-22, 22-23, 23-24)

- Address student social emotional well-being, student learning, and student enrichment
- Programs would include but not limited to Rachel's Challenge, Stanley Theatre, Broadway shows, artists in residents (artists who would come to the school and work with students and teachers in music, art, writing, etc.), motivational speakers who have overcome adversity to achieve success, virtual field trips
- Arts in Education would be built into the BOCES expenses

Professional Development for teachers (21-22, 22-23, 23-24)

- Professional development will include but not be limited to: social emotional learning and mental health, diversity equity inclusivity training, Teachers College Writer's Workshop, state and local conferences, ELA and Math consultants, technology conferences, leadership conferences
- Professional development will continue to use Community Set Aside, REAP, and Title 4 funds

Purchase of Personal Protective Equipment and Cleaning Supplies 2020-21

- Adult and child disposable and reusable face masks, face shields, and gowns
- Temperature Scanners and batteries
- 3-sided vinyl dividers for classroom desks and office desk barriers
- Hand sanitizer, dispensers, cleaning wipes
- Disposable gloves
- Auto flushers, sinks, and paper towel dispensers
- Roof and ventilator filters
- Anti-fog spray and air spray disinfectants
- Signage: mask wearing, hygiene protocols, social distancing, and building traffic flow