

**Edmeston PBIS Quick Reference Guide**  
Positive Behavior Intervention Support

**It is the responsibility of all Edmeston teachers and staff to:**

1. Explicitly teach, model, practice and re-teach Edmeston’s Behavior Expectations throughout the year.
2. Participate in strategies for acknowledging students to display positive behaviors.
3. Follow behavior procedures for handling infractions of behavioral expectations.
4. To be flexible with changes made to Edmeston’s PBIS system based on **data** and evaluation.

★ **Teach Expectations** ★ **Focus on and Acknowledge Positive Behavior** ★  
★ **Be consistent** ★ **Reteach as needed** ★ **Implement everyday** ★

*Edmeston staff will aim to be consistent in providing positive feedback to students in all areas for all students. Focus areas for acknowledging students for positive behavior include: hallways, arrival/departure, and the playground/recess.*

Ways to acknowledge **positive behavior**: Individual  
Whole Class  
Positive Office Referral

**In most situations, Panther PAWS, should be given to acknowledge students who display above-and-beyond behavior.**

**Teachers can also award students demonstrating improving behavior, meeting individual goals, and exceptional role modeling.**

**Teachers should use professional judgment in all cases.**

**Panther PAWS:** Grades PK-2 will submit PAWS data (classroom & individual) monthly to Jaime Reisen. Grades 3-6 will submit to Sarah Spado. Casey Popiel will collect the 7-8 PAWS monthly. Jen Bolton will collect the 9-12 PAWS monthly.

The Panther PAWS Point system

PK-6	7-12
25 PAWS – pencil grips	Monthly drawings for prizes will occur monthly.
50 PAWS – bracelet	
75 PAWS – special lunch	
100 PAWS – water bottle	
125 PAWS – snack voucher	
150 PAWS – pick a special privilege	

**Celebrations**

PK-6 will be holding classroom celebrations as they reach 15 classroom PAWS. 7-12 will hold quarterly Fun Day Celebrations. Students who receive 6 TAB Think Sheets or 2 Office Referrals in the quarter will not participate and attend the work room.

**Behavior Infractions** with: TAB Think Sheet, Think Sheet, Referral Form

**TAB Think Sheet** will be completed by the 7-12 student. The student will TAKE A BREAK (tab) to complete the sheet in the assigned location. All TAB Think Sheets will then be submitted to Tracy Plows to be entered in the SWISS Data System.

**Think Sheet** will be completed by the PK-6 student. The staff member or teacher who issued the Think Sheet will discuss the behavior infraction with the student, focusing on Edmeston’s expectations. The Think Sheet will be sent home with the student for a parent signature.